

PAEMST Awardee Questionnaire: Mathematics

Instructions: Please use a #2 pencil, or a blue or black pen to complete this questionnaire. Darken ovals completely, but do not stray into adjacent ovals. Be sure to erase or white out completely any stray marks.

1. In what year did you receive your Presidential Award?

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|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="radio"/> 1983 | <input type="radio"/> 1986 | <input type="radio"/> 1989 | <input type="radio"/> 1992 | <input type="radio"/> 1995 | <input type="radio"/> 1998 |
| <input type="radio"/> 1984 | <input type="radio"/> 1987 | <input type="radio"/> 1990 | <input type="radio"/> 1993 | <input type="radio"/> 1996 | <input type="radio"/> 1999 |
| <input type="radio"/> 1985 | <input type="radio"/> 1988 | <input type="radio"/> 1991 | <input type="radio"/> 1994 | <input type="radio"/> 1997 | |

2. Which best describes your **current primary** occupation? (Darken one oval.)

- a. Retired
- b. Currently not employed
- c. Employed in post-secondary education (e.g., college or university)
- d. Employed in K-12 education:
 - i. Employed as a K-12 classroom teacher, full or part-time; **SKIP TO QUESTION 7**
 - ii. Employed as a teacher on special assignment (without regular teaching responsibilities)
 - iii. Employed as a school principal
 - iv. Employed as a district-level mathematics supervisor
 - v. Employed in another K-12 education position, specify _____
- e. Employed outside of a formal education setting:
 - i. Occupation directly affects K-12 education
 - ii. Occupation does not directly affect K-12 education

If you selected d.i.(Employed as a K-12 classroom teacher, full or part-time), please skip to question 7. Otherwise, please proceed with question 3.

3. What is the last school year that you taught at the K-12 level?

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| <input type="radio"/> 1998-99 | <input type="radio"/> 1995-96 | <input type="radio"/> 1992-93 | <input type="radio"/> 1989-90 | <input type="radio"/> 1986-87 | <input type="radio"/> 1983-84 |
| <input type="radio"/> 1997-98 | <input type="radio"/> 1994-95 | <input type="radio"/> 1991-92 | <input type="radio"/> 1988-89 | <input type="radio"/> 1985-86 | |
| <input type="radio"/> 1996-97 | <input type="radio"/> 1993-94 | <input type="radio"/> 1990-91 | <input type="radio"/> 1987-88 | <input type="radio"/> 1984-85 | |

4. Briefly describe the key factors that contributed to your decision to leave the classroom. *Please avoid writing in the markings at the side of the page.*

5. Did the award contribute in any way to your decision to leave the classroom? Yes No

6. Do you have plans to return to classroom teaching? Yes No

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7. To what extent did receipt of the award impact you in each of the following ways?
(Darken one oval on each line.)

Not at all To a great extent

a. It increased resources available for my teaching	1	2	3	4	5
b. It increased my opportunities to network with other teachers	1	2	3	4	5
c. It allowed more opportunities for my professional development	1	2	3	4	5
d. It increased the time spent away from my daily teaching assignment	1	2	3	4	5
e. It renewed my enthusiasm for teaching	1	2	3	4	5
f. It increased the respect I received from the school and community	1	2	3	4	5
g. It reduced the time that I had available for my teaching responsibilities	1	2	3	4	5

8. The monetary award allowed me to: (Darken all that apply.)

- a. Purchase technology for the school
- b. Plan and present professional development for colleagues
- c. Participate in professional development
- d. Sponsor a colleague to participate in professional development
- e. Purchase materials for my classroom
- f. Purchase materials for other classrooms
- g. Offer scholarships or grants to students
- h. Provide materials for parents and the community (e.g., information packets, workshops, special presentations)
- i. Contribute to school maintenance/renovation efforts
- j. Provide additional activities for students (e.g., field trips, camps, special classroom projects)
- k. Extend the award's impact by combining it with other sources of funds
- l. Other, please specify _____

9. In what ways, if any, was your award recognized by the local media? (Darken all that apply.)

- a. On a television news program
- b. In a radio news story
- c. In a local newspaper article
- d. In a school/district newsletter
- e. I received no local media recognition for winning the award.
- f. Other, please specify _____

10. Overall, to what extent has the award led to increased respect for you from:
(Darken one oval on each line.)

Not at all To a great extent

a. Your teaching colleagues	1	2	3	4	5
b. Your students	1	2	3	4	5
c. The parents of your students	1	2	3	4	5
d. The local community generally	1	2	3	4	5

11. In the past, awardees have reported a wide variety of responses from their colleagues. To what extent did your teaching colleagues view your receipt of the award as: (Darken one oval on each line.)

Not at all To a great extent

a. A well-deserved recognition of your excellence in teaching	1	2	3	4	5
b. A reward for simply being visible in the profession rather than excellent in teaching	1	2	3	4	5
c. Inspiration to apply for the Presidential Award or similar awards themselves	1	2	3	4	5
d. Money that could have been better spent on other things	1	2	3	4	5
e. A reflection of the excellence of the school as a whole	1	2	3	4	5



12. Which of the following activities were you engaged in during the specified times? (Darken one oval on each line in each column.)

	In the five years <u>prior</u> to the receipt of the award		Within the first five years <u>after</u> receiving the award	
a. Supervising a student teacher	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
b. A formal mentoring or coaching arrangement with a new teacher	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
c. Serving as a grade-level/team leader	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
d. Serving as an informal resource in mathematics to other teachers in your school or district	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
e. Providing workshops on mathematics teaching to other teachers in your school or district	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
f. Serving on a school or district mathematics curriculum committee	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
g. Serving on a school or district mathematics textbook selection committee	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
h. Serving as the mathematics lead teacher or mathematics department chair	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No

13. Indicate the professional organizations you were a member of during the specified times. (Darken one oval on each line in each column.)

	In the five years <u>prior</u> to the receipt of the award		Within the first five years <u>after</u> receiving the award	
a. NCTM	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
b. State-level chapter of NCTM	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
c. Other mathematics-related professional organization(s), please specify: _____	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No

14. Indicate the roles you have played in one or more of these professional organizations during the specified times. (Darken one oval on each line in each column.)

	In the five years <u>prior</u> to the receipt of the award		Within the first five years <u>after</u> receiving the award	
a. Attended conferences	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
b. Served on organization committees	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
c. Presented at conferences	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No

15. Which of the following have occurred during the specified times? (Darken one oval on each line in each column.)

	In the five years <u>prior</u> to the receipt of the award		Within the first five years <u>after</u> receiving the award	
a. I am pursuing or have received another academic degree	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
b. I am writing or have written a teaching-related journal article	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
c. I have been involved in writing a teaching-related book or textbook	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
d. I have hosted a radio or television program related to teaching	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
e. I have been involved in grant-writing or securing funds for education	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
f. I have been offered a job in the private sector	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No
g. I am teaching/have taught undergraduate/graduate courses at a college or university	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No



